



**Swalwell Primary School**  
**Lower KS2 curriculum**  
**2022-2023 (Cycle 1)**

	<u>Autumn 1</u>		<u>Autumn 2</u>		<u>Spring 1</u>		<u>Spring 2</u>		<u>Summer 1</u>		<u>Summer 2</u>	
	Year 3	Year 4	Year 3	Year 4	Year 3	Year 4	Year 3	Year 4	Year 3	Year 4	Year 3	Year 4
<b>Geography</b>	Where do we live?  A study of settlements				Describe and understand volcanoes and earthquakes (including the location and characteristics of the physical features)				Comparison of Italy and the UK  Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region in a European country			
<b>History</b>			How far did the Romans change Britain?				An in depth study of Ancient Egypt – How was life different for a Pharaoh compared to the lower classes?				Comparison of Ancient Civilisations  How similar /different were buildings in Ancients Britain compared to Ancient Egypt?	
<b>Art and Design</b>	Formal elements of art – shape and tone (Drawing from observation)						Every picture tells a story – analysing famous artists work				Formal elements of art – texture and pattern	
<b>Design Technology</b>			Electrical systems – Electric greetings card		Structures – pavilions				Food – adapting a recipe			
<b>Science</b>	Working Scientifically		Rocks		Animals		Forces/ magnets		Light		Plants	
<b>PE</b>	Dance		Health and Wellbeing	Health and Wellbeing	Basketball	Basketball	<i>Tennis</i>	Tennis	Orienteering	Orienteering	Athletics- <i>Core Task 5</i>	Athletics- <i>Core Task 5</i>

	Tag Rugby	Gymnastic	Gymnastics	Invictus-Boccia	Invictus-Boccia	Hockey	Hockey	Rounders	Rounders	Throwing and jumping	Throwing and jumping
<b>Music</b>	Instrument Tuition										
<b>RE</b>	<b>Key Question:</b> What do followers of this religion believe?  <b>Religion:</b> Islam	<b>Key Question:</b> What do followers of this religion believe?  <b>Religion:</b> Christianity  Christmas progression map	<b>Key Question:</b> Why are some people important to followers of this religion?  <b>Religion:</b> Islam	<b>Key Question:</b> Why are some people important to followers of this religion?  <b>Religion:</b> Christianity Easter	<b>Key Question:</b> What does this religion teach?  <b>Religion:</b> Christianity	<b>Key Question:</b> What does this religion teach?  <b>Religion:</b> Islam					
<b>PSHE</b>	Mental Health and wellbeing	Keeping safe and managing risks	Sex and Relationship Education	Careers, financial capability and economic wellbeing	Drug, alcohol and tobacco education	Physical health and wellbeing	Identity, society and equality				
<b>Computing</b>	Computing Systems and networks – Connecting computers	Creating Media – Stop-frame animation	Online Safety Programming - Sequencing Sounds	Data and Information – Branching databases	Creating Media - Desktop Publishing	Programming -events and actions in programs					
<b>Curriculum enrichment</b>	Discovery Museum	Segedunum Roman Fort  Beamish DT workshop		Washington Wildfowl Trust	Pizza Express - DT	Great North Museum					





**Swalwell Primary School**  
**Lower KS2 curriculum**  
**2023-2024 (Cycle 2)**

	<u>Autumn 1</u>		<u>Autumn 2</u>		<u>Spring 1</u>		<u>Spring 2</u>		<u>Summer 1</u>		<u>Summer 2</u>	
	Year 3	Year 4	Year 3	Year 4	Year 3	Year 4	Year 3	Year 4	Year 3	Year 4	Year 3	Year 4
<b>Geography</b>	Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time (link to the naming of places many of which were Anglo-Saxon)				Understand geographical similarities and differences through the study of human and physical geography of a region of the UK and South America focusing on the Amazon, deforestation, climate zones, biomes and vegetation belts				Coasts – Where Land Meets the Sea  Study of physical Geography			
<b>History</b>			Local Study – Coal Mining – Why were so many men in the North East miners?				Britain’s invasion and settlement by Anglo-Saxons – How did life change after the invasion?				Changes in Britain from the Stone Age to the Iron Age - Why did they become farmers?	
<b>Art and Design</b>	Sculpture working with found and recycled materials						Craft (materials) to represent themselves and their family – family tree, locality				Prehistoric art	
<b>Design Technology</b>			Mechanical systems – make a sling shot car with a wooden chassis		Textiles – bookmark and cushion				Food – eating seasonally			
<b>Science</b>	Forces/	Working	Light	Electricity	Plants	Living	Animals	States of	Rocks	Sound	Working	Animals

	Magnets	Scientificall y				Things		Matter			Scientificall y	
PE	Dance	Dance	Health and wellbeing	Health and wellbeing	Basketball	<i>Basketball</i>	Tennis	<i>Tennis</i>	Orienteeri ng	Orienteeri ng	Athletics	<i>Athletics</i>
	<i>Tag rugby</i>	<i>Tag rugby</i>	Gymnastic s	Gymnastic s	<i>Invictus- Boccia</i>	Invictus- Boccia	Hockey	Hockey	Rounders	Rounders	<i>Throwing and Jumping</i>	Throwing and jumping
Music	Instrument Tuition											
RE	<b>Key Question:</b> How do followers of this religion worship? <b>Religion:</b> Islam		<b>Key Question:</b> How do followers of this religion worship? <b>Religion:</b> Christianity Christmas progression map		<b>Key Question:</b> How do followers of this religion live? <b>Religion:</b> Islam		<b>Key Question:</b> How do followers of this religion live? <b>Religion:</b> Christianity Easter		<b>Key Question:</b> What occasions do followers of this religion celebrate? <b>Religion:</b> Christianity		<b>Key Question:</b> What occasions do followers of this religion celebrate? <b>Religion:</b> Islam	
PSHE	Mental Health and wellbeing		Keeping safe and managing risks		Sex and Relationship Education		Careers, financial capability and economic wellbeing		Drug, alcohol and tobacco education  Physical health and wellbeing		Identity, society and equality	
Computing	The Internet		Office – word processing, spreadsheets		Programming – Repetition with Shapes  Online safety		Creating Media – Photo editing		Data and Information – data logging		Programming – Repetition in games	
Curriculum enrichment			Beamish – coal mining		Winter Gardens - Amazon rainforest		Bede’s Museum – Anglo-Saxons					