



Swalwell Primary School
Upper KS2 curriculum
2022-2023 (Cycle 1)

	<u>Autumn 1</u>		<u>Autumn 2</u>		<u>Spring 1</u>		<u>Spring 2</u>		<u>Summer 1</u>		<u>Summer 2</u>	
	Year 5	Year 6	Year 5	Year 6	Year 5	Year 6	Year 5	Year 6	Year 5	Year 6	Year 5	Year 6
Geography			New York: Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region within North America focusing on settlement and land use				Farm to fork - human geography, including economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water		Changes to Swalwell/Newcastle and the UK Fieldwork studies in the local area			
History	Victorians What impact have Victorian inventions had on life today? (Lord Armstrong, Cragside, Joseph Swan)				Ancient Greeks What were the most significant achievements of the Ancient Greeks?						Viking raids and invasions Why did the Vikings raid?	
Art and Design	Formal Elements of Art – Drawing (Abstract, Cubism)				3D Sculptures						Painting and Drawing	
Design Technology			Mechanical systems – automata toys				Food – What could be healthier?					
Science	Working Scientifically	Living Things	Properties and Changes of Materials	Evolution	Animals -	Light	Living Things	Animals	Earth and Space	Animals	Forces	Electricity
PE	Dance	Swimming	Health Related Exercise	Swimming	Swimming	Dance	Swimming	Health related exercise	<i>Swimming</i>	Rounders	Swimming	Orienteering
	Tag Rugby	<i>Gymnastics</i>	<i>Gymnastics</i>	Football	Invictus-Boccia	Invictus-Boccia	Badminton	Hockey	Rounders	<i>Tennis</i>	Athletics	Athletics

Music	Looping and remixing	Blues	Dynamics, pitch and texture (Theme: Coast - Fingal's Cave by Mendelssohn)	Composition to represent the festival of colour (Theme: Holi festival)	South and West Africa	Composing and performing a Leavers' song	
RE	Key Question: What do followers of this religion believe? Religion: Hinduism	Key Question: What do followers of this religion believe? Religion: Christianity Christmas progression map	Key Question: Why are some people important to followers of this religion? Religion: Hinduism	Key Question: Why are some people important to followers of this religion? Religion: Christianity Easter	Key Question: What does this religion teach? Religion: Christianity	Key Question: What does this religion teach? Religion: Hinduism	
PSHE	Mental Health and wellbeing	Keeping safe and managing risks	Sex and Relationship Education	Careers, financial capability and economic wellbeing	Drug, alcohol and tobacco education Physical health and wellbeing	Identity, society and equality	
Computing	Computing Systems and Networks – systems and searching	Creating Media – Video production	Online Safety Programming - Selection in physical computing	Data and information - Flat-file databases	Creating media – introduction to vector graphics	Programming - Selection in quizzes	
Curriculum enrichment	Cragside – Victorians		Great North Museum – Ancient Greece	Lintz Farm – Economic activity			



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	Year 5	Year 6	Year 5	Year 6	Year 5	Year 6	Year 5	Year 6	Year 5	Year 6	Year 5	Year 6
Geography	The impact of WW2 on migration, population and Europe (mini-unit)				River Tyne - describe and understand key aspects of physical geography rivers, erosion and the water cycle				Climate change, environmental issues and the impact locally			
History	A study on WW2 what was the effect of WWII on the world (Including study of Commonwealth soldier's living in Britain)		WW2 Local study – How does Newcastle/Gateshead experience of the War compare to the rest of England?				A study on the Mayan civilization c.AD 900 - why did it come to such an abrupt end?				Change Over Time Study - Crime and punishment	
Art and Design	Photography - Photomontage, macro photography and self-portrait						Every picture tells a story - Analysing famous artists' work		Observational drawing – still life			
Design Technology			Textiles - Stuffed toy (Christmas decoration/toy)		Structure - bridges						Food – Come Dine with Me	
Science	Working Scientifically	Living things – classification	Properties and changes of materials	Evolution	Forces	Animals	Living things - life cycles/ reproduction	Animals	Earth and Space	Light	Animals – Puberty	Electricity
PE	Dance	Swimming	Health related exercise	Swimming	Swimming	Dance	Swimming	Health related exercise	Swimming	Rounders	Athletics	Orienteering

	Tag rugby	Gymnastics	Gymnastics	Football	Invictus Boccia	Invictus-Boccia	Badminton	Hockey	Rounders	Tennis	Swimming	Athletics
Music	Film music		Songs of World War 2		Composition notation (Theme: Ancient Egypt)		Musical theatre		Theme and variations (Theme: Pop Art)		Composing and performing a Leavers' song	
RE	Key Question: How do followers of this religion worship? Religion: Hinduism		Key Question: How do followers of this religion worship? Religion: Christianity Christmas progression map		Key Question: How do followers of this religion live? Religion: Hinduism		Key Question: How do followers of this religion live? Religion: Christianity Easter		Key Question: What occasions do followers of this religion celebrate? Religion: Hinduism		Key Question: What occasions do followers of this religion celebrate? Religion: Christianity	
PSHE	Mental Health and wellbeing		Keeping safe and managing risks		Sex and Relationship Education		Careers, financial capability and economic wellbeing		Drug, alcohol and tobacco education Physical health and wellbeing		Identity, society and equality	
Computing	Computing systems and networks – communication and collaboration		Creating media – web page production		Programming – variables in games Online Safety		Creating Media – 3D Modelling		Data and information - spreadsheets		Programming – sensing movement	
Curriculum enrichment	Centre for Life – WW2 codes (not running due to Covid)		That History Bloke WW2 local study - workshop		River Escape Cruise - Tyne						Tynemouth Aquarium – climate change	