



## French Skills Progression Grid

Early Years Outcome	KS1 National Curriculum Aims	KS2 National Curriculum Aims
		<ul style="list-style-type: none"><li>• Listen attentively to spoken language and show understanding by joining in and responding.</li><li>• Explore the patterns and sounds of languages through songs and rhymes and link to spelling, sound and meaning of words.</li><li>• Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</li><li>• Speak in sentences, using familiar vocabulary, phrases and simple writing.</li><li>• Develop accurate pronunciation on and intonation on so that others understand when they are reading aloud or using familiar words and phrases.</li><li>• Present ideas and information orally to a range of audiences.</li><li>• Describe people, places and things and actions orally and in writing.</li><li>• Read carefully and show understanding of words, phrases and simple writing.</li><li>• Appreciate stories, songs, poems and rhymes in the language.</li><li>• Broaden vocabulary and develop ability to understand new words that are introduced into familiar written material, including through using a dictionary.</li><li>• Write phrases from memory and adapt to create new</li></ul>

		<p>sentences to express ideas clearly.</p> <ul style="list-style-type: none"> <li>• Use familiar vocabulary in phrases and simple writing.</li> <li>• Describe people, places and things and actions orally and in writing.</li> <li>• Understand basic grammar appropriate to the language being studied, including, (where relevant) feminine, masculine and neuter forms and the conjugation of high frequency words, key features and patterns of the language; how to apply these to build sentences and how these differ from or are similar to English.</li> <li>• Provide an opening to other cultures. Foster curiosity and deepen understanding about the world.</li> </ul>
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Listening						
Early Years	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
			<p>Respond to single words and short phrases e.g. greetings, numbers.</p> <p>Follow classroom instructions.</p> <p>Point to objects and repeat a sequence.</p> <p>Listen and join in with rhymes and songs about numbers.</p>	<p>Identify items by colour adjective.</p> <p>Listen and select information e.g. weather, compass points.</p> <p>Decode vocabulary e.g. shopping items and lists.</p> <p>Join in with songs and notice patterns in sounds e.g. days</p>	<p>Locate vocabulary and information from an extended text.</p> <p>Listen to and follow the sequence of an unfamiliar story.</p> <p>Match unknown written words while hearing new vocabulary e.g. the body parts.</p>	<p>Indicate the position of objects from a descriptive paragraph.</p> <p>Understand phrases to describe a route to school.</p> <p>Recognise present and future tense sentences.</p>

			<p>Begin to identify vowel sounds and combinations e.g. colours.</p> <p>Listen for and notice rhyming words.</p>	<p>of the week.</p> <p>Notice and begin to predict word patterns and spellings e.g. numbers.</p>	<p>Recognise common spellings patterns and blending and selecting words by sound.</p>	
Speaking						
Early Years	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
			<p>Ask simple questions.</p> <p>Say if you have or don't have something.</p> <p>Use short phrases to give information.</p> <p>Begin to adapt phrases from a known rhyme or song.</p> <p>Listen to and repeat key phonemes with care.</p> <p>Repeat short phrases accurately, including the liaison of the final consonant before the vowel.</p> <p>Introduce self with</p>	<p>Ask and give personal information.</p> <p>Ask and give an opinion.</p> <p>Use conversational phrases.</p> <p>Use a model to form a sentence.</p> <p>Speak in full sentences using known vocabulary.</p> <p>Compare sounds and spellings patterns with English.</p> <p>Practise speaking with a partner.</p>	<p>Form a question in order to ask for information.</p> <p>Present factual information in extended sentences.</p> <p>Rehearse extended sentences orally.</p> <p>Plan and present a short descriptive text.</p> <p>Use intonation and gesture to differentiate between statements and questions.</p> <p>Make realistic attempts at</p>	<p>Express and justify an opinion.</p> <p>Plan and ask extended questions.</p> <p>Engage in purposeful dialogue.</p> <p>Plan and present a short text.</p> <p>Modify, express and compare opinions.</p> <p>Discuss strategies for remembering and applying pronunciation rules.</p> <p>Speak and read aloud with increasing</p>

			<p>simple phrases.</p> <p>Recognise and use adjectives.</p>	<p>Plan and perform a short presentation.</p> <p>Use appropriate adjectives.</p>	<p>pronunciation of new, unknown vocabulary.</p> <p>Adapt a story and retell it to the class.</p> <p>Use different adjectives, correctly positioned and agreed, to describe.</p> <p>Use language of comparison.</p>	<p>confidence and accuracy.</p> <p>Respond to questions orally, including giving and justifying opinions.</p> <p>Recognise and use a wide range of descriptive phrases.</p>
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**Reading**

Early Years	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
			<p>Recognise some familiar words in written form.</p> <p>Read aloud a familiar sentence, rhyme or poem.</p> <p>Begin to develop dictionary skills.</p> <p>Recognise cognates and near cognates.</p>	<p>Notice and discuss cognates.</p> <p>Follow a short familiar text, listening and reading at the same time.</p> <p>Understand how to use a bilingual dictionary.</p> <p>Make comparisons of word order in French and English.</p>	<p>Recognise features of different text types.</p> <p>Use a range of strategies to decode new vocabulary.</p> <p>Read and adapt a range of different formats of short texts.</p> <p>Use contextual clues and cues to make predictions about</p>	<p>Read and understand the main points and some detail from a short written passage.</p> <p>Read short, authentic texts for enjoyment or information.</p> <p>Read and respond to an extract from a story, an email or song.</p>

					meanings.  Recognise key information within a text.	Begin to recognise different verb endings.  Use a bilingual dictionary to select alternative vocabulary for sentence building.
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<b>Writing</b>						
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Early Years	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
			<p>Recall and write simple words from memory.</p> <p>Experiment with simple writing, copying and accuracy.</p> <p>Recognise and use adjectives.</p>	<p>Select and write short words and phrases.</p> <p>Make short phrases or sentences using word cards.</p> <p>Use adapted phrases to describe someone's outfit, appearance or character.</p>	<p>Make a short text using word and phrase cards.</p> <p>Complete a gapped text with key words/phrases.</p> <p>Make short phrases or sentences using a model.</p> <p>use different adjectives, correctly positioned and agreed, to describe.</p> <p>Use language of metaphor and comparison.</p>	<p>Choose words, phrases and sentences as a text or captions.</p> <p>Use a bilingual dictionary to check the spelling of familiar words.</p> <p>Construct a short text on a familiar topic.</p> <p>Use a wide range of descriptive phrases.</p> <p>Recognise and use verbs in different tenses.</p>

Grammar						
Early Years	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
			<p>Begin to recognise gender of nouns.</p> <p>Identify plurals of nouns.</p> <p>Recognise the placement of adjectives, compared to English. Begin to understand that verbs have patterns.</p> <p>Notice the negative form.</p>	<p>Use the pronouns he/she.</p> <p>Recognise and apply rules for placement and agreement of adjectives.</p> <p>Use the indefinite article in the plural 'some'.</p> <p>Recognise and use the possessive adjective 'my'.</p> <p>Begin to use regular and singular verb endings (I, he, she).</p> <p>Recognise and use the negative form.</p>	<p>Apply rules for adjectives to new vocabulary.</p> <p>Recognise and use the partitive article 'some of'.</p> <p>Use comparative language.</p> <p>Explore verbs in the infinitive form and recognise them in the dictionary.</p> <p>Recognise and apply verb endings for regular 'er' verbs.</p> <p>Memorise key verb patterns for 'have' and 'be'.</p>	<p>Identify word classes within a sentence.</p> <p>Understand how word order differs between French and English.</p> <p>Learn and use some common irregular verbs e.g. to make, to go.</p> <p>Recognise and begin to form some verbs in the future.</p>
Intercultural Understanding						
Early Years	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6

			<p>Recognise that different language are spoken in the community/world.</p> <p>Name the capital of France and some other countries where French is spoken.</p> <p>Know that some of the great artists come from France.</p> <p>Appreciate and imitate the works of the artist Matisse.</p>	<p>Recognise landmarks of Paris.</p> <p>Compare birthday celebrations in France and the UK.</p> <p>Discover some of the major cities in France.</p> <p>Compare shops and high streets of France and the UK.</p> <p>Recognise and use the Euro currency. off</p>	<p>Identify and locate other countries in the world where French is spoken.</p> <p>Compare geographical features and climates of different French-speaking countries.</p>	<p>Discover and research some French international football players.</p> <p>Plan a journey to and around France.</p>
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