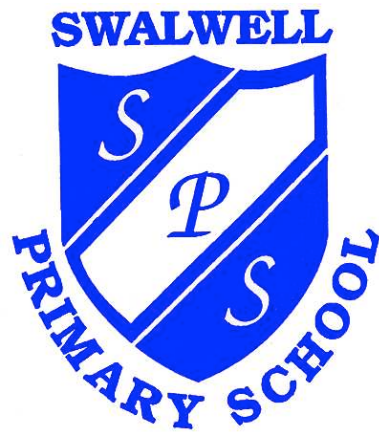


French Policy



Named personnel with designated responsibility:

Academic year	Head teacher	Assistant Heads	School Business Manager	Chair of Governors
2021/2022	Mrs R Hocking	Mrs S Leaver & Mrs K McCall	Mrs R Taylor	Mrs L Gray

Policy review dates:

Review Date	Changes made	By whom	Date Shared

Curriculum Aims

The national curriculum for Modern Foreign Languages aims to ensure that all pupils:

- understand and respond to spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied.

Intent

Learning a foreign language is a necessary part of being a member of a multi-cultural society and provides an opening to other cultures. At Swalwell Primary School, we provide children with these opportunities through weekly French lessons, which foster children's curiosity and deepen their understanding of the world. Our MFL teaching enables children to express their ideas and thoughts in French and to understand and respond to its speakers, both in speech and in writing. We also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and listen to well known texts in the French language. When children leave Swalwell Primary, they will have a natural curiosity and confidence to explore other countries, cultures and languages, accepting that, in a multi-lingual society it is a valuable skill to be able to communicate effectively with others in another language.

Implementation

French lessons are delivered in thirty minute weekly lessons to all children in Key Stage 2 by teachers and a language specialist. At Swalwell, we follow the Kapow scheme of work to support with the planning and delivery of French lessons. Every class studies a new topic each half term which focuses on a different aspect of France and the French culture. Key words and vocabulary are displayed around each Key Stage 2 classroom which are used during daily activities such as; the register, break and lunch times, at the beginning and end of lessons and when asking and answering questions.

Impact

We measure the impact of our curriculum through the following methods:

- Observing children speaking and listening throughout lessons
- Marking of written work
- Images and videos of children completing speaking and listening activities
- Interviewing the pupils about their learning (pupil voice)
- End of term quizzes

The MFL subject leader will continually monitor the impact MFL teaching is having on the children's learning to ensure the progress of knowledge and skills is being taught. They will also ensure the knowledge taught is retained by the children and continually revisited and that the learners are able to apply the skills they have been taught to a variety of different settings, showing independence with their learning.

Key Stage 2

Children in Key Stage 2 have access to weekly French lessons taught by our language specialist and class teachers. The National Curriculum states that, 'teaching should provide an

appropriate balance of spoken and written language and should lay the foundations for further foreign language teaching at key stage 3. It should enable pupils to understand and communicate ideas, facts and feelings in speech and writing, focused on familiar and routine matters, using their knowledge of phonology, grammatical structures and vocabulary.'

To achieve this, we plan and teach lessons that allow children to:

- listen attentively to the French language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- present ideas and information orally to a range of audiences
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally and in writing
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

Cross-curricular links

Links between French and English: French contributes to the teaching of English as it formally develops phonological and grammatical skills, provoking children to consider how languages are developed and structured. Also, much of our English vocabulary has been derived from French words, giving children opportunity to develop understanding of English pronunciation and spelling patterns from the pronunciation and spellings they learn in French.

Links between French and Computing: Children use software to explore the language through games, stories and song. Online tools such as translators and pronunciation checkers are a useful resource.

Links between French and Geography: French contributes to children's historical and geographical understanding by encouraging them to think about the invasion of the French upon the British Isles and how the French people have shaped our country, along with other invaders, by leaving their mark on our language and culture.

Links between French and PSHE: French lessons give the opportunity to acknowledge that other languages exist in the wider world. Through the teaching of French, children are additionally provided with the knowledge that people around the world have a different, but an equally valuable, way of life. French lessons give children the opportunity to develop their interpersonal skills by lots of speaking and listening work, paired activities, and group work.

Children must develop their confidence in these lessons to speak aloud and practise their pronunciation accuracy. Additionally, children must turn-take within their conversations allowing their peers the opportunity to develop their skills. Their work in general helps them to develop a respect for their peers, the abilities of others and it also encourages them to collaborate and cooperate across a range of activities. The children learn to respect and work with each other, and with adults.

Inclusion

We teach French to all Key Stage 2 children, whatever their ability and individual needs. The curricular subject French forms part of our school curriculum policy to provide a broad and balanced education for all of our children. Our teachers provide learning opportunities that are matched to the needs of children with learning difficulties. We strive to meet the needs of all pupils with special educational needs, disabilities, special gifts and talents, and of those learning English as an additional language. To ensure all French lessons are inclusive of all children, we use a variety of strategies. The long term plan is mapped out to ensure all children build on the basic skills of the French language while gaining an understanding of the country and culture. We always maintain an inclusive environment by ensuring resources and equipment are accessible for children. We often use a multi-sensory approach, mainly using laptops and iPads to support. We often use 'talk partners' and group work to encourage engagement within the lesson and to boost confidence.

Assessment & Recording

We use a variety of strategies to record and assess French lessons. Staff will give children immediate feedback during lessons during spoken tasks and will mark any written work which will then provide feedback in the subsequent lesson. Staff also use the OneDrive to upload videos of children speaking in French to support with their assessment. The subject leader will also conduct pupil interviews (pupil voice) to establish an understanding of French lessons in each year group. At the end of each half term, children will take part in end of term quizzes which checks the understanding of any key knowledge or vocabulary from that topic.

Resources

At Swalwell Primary School, we follow the Kapow scheme of work when planning French. This planning scheme provides staff with a detailed overview of each year group, topic and lesson as well as providing high quality resources to use within lessons. Each lesson is provided with pre-recorded key words for children to listen to as well as examples of activities to support with both speaking and listening tasks.

Monitoring & Review

The subject leader has planned the medium term plans to ensure there is continuity and progression across each year group. The quality of teaching and learning is regularly monitored by the subject leader, alongside members of the senior leadership team, through learning walks and information provided by staff on the OneDrive. When needed, relevant CPD is arranged with staff in school or outside agencies to enhance children's learning and to direct teachers to examples of good practice.