

Aim	Action to be Taken	Who	Timescale	Resources	Impact
To improve the achievement of children from low income and disadvantaged families (Pupil Premium)	Increase the number of Pupil Premium pupils working at the expected standard for their age. Monitor the achievement of Pupil Premium pupils. Plan and deliver interventions to address gaps in learning as identified through on-going assessment	HT AHTs Class teachers TAs	On-going	Additional TA Time for meetings. Cost of resources to support learning.	Gap narrowed in specific year groups and subjects (as identified through data analysis).
To improve the achievement of children with Special Educational needs		HT AHTs Class teachers TAs	On-going	Time for meetings. Cost of resources to support learning.	
To improve the provision for children for whom English is an Additional Language, particularly new arrivals at early stage of English Acquisition	Information shared with EMTAS. In class teachers will select pupils to buddy/mentor new arrivals. Teachers to make early assessment of EAL needs. identify appropriate interventions	EMTAS Class teachers TAs	Support ongoing from date of school place offer.	Time for meetings EMTAS provision Cost of resources to support learning.	New pupils are supported and interventions put in place to ensure a positive transition
To improve the attainment of boys in Reading and Writing	Increase the number of boys working at the expected standard for their age. Monitor the achievement of boys. Plan and deliver interventions to address gaps in learning as identified through on-going assessment	HT AHT – English Lead Class teachers TAs	On-going	Time for meetings. Cost of resources to support learning.	Gap narrowed between genders in specific year groups and subjects (as identified through data analysis).
To improve the attainment of girls in Maths	Increase the number of girls working at the expected standard for their age. Monitor the achievement of girls. Plan and deliver interventions to address gaps in learning as identified through on-going assessment	HT AHT – Maths Lead Class teachers TAs	On-going	Time for meetings. Cost of resources to support learning.	Gap narrowed between genders in specific year groups (as identified through data analysis).

<p>To promote understanding of and respect for differences</p>	<p>Identify opportunities in the curriculum to look at other cultures/countries, study famous people from ethnic minorities and with a variety of abilities and to celebrate diversity. Use collective worship as an opportunity to celebrate festivals of a range of cultures and countries. Use events like World Cup, Olympics, WW1 centenary as an opportunity to explore other cultures.</p>	<p>HT AHTs Class teachers TAs Governors Pupils Parents</p>	<p>On-going</p>	<p>Cost of resources to promote understanding</p>	<p>Greater understanding and respect for differences. The school ethos and curriculum promotes respect for the differences of the school community. Issues are covered through lessons, assemblies and staff training</p>
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